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ABSTRACT

This report, printed in English and Spanish versions, is the first Nebraska State Report Card. It provides a snapshot of Nebraska schools using statewide averages. Nebraska students scored better than students nationwide in reading, with 60% of Nebraska students in grades 3-4, 7-8, and 10-12 scoring above the median on a standardized reading test. Nebraska students also scored better than students nationwide in mathematics. The report card shows that Nebraska student enrollment grew from 1984 through 1997, but that it since has declined slightly. Many changes have occurred to increase the diversity of Nebraska students and the numbers requiring special services. In Nebraska, 73% of high school students took the ACT Assessment, and they outscored their peers nationally on this college entrance examination. National Assessment of Educational Progress results showed that Nebraska students consistently outscored their peers. The state's high school graduation rate has consistently remained high. Information is also provided about Nebraska's public school teachers, the subjects in which they majored, their average salaries, and their attendance in the classroom. Some information is given about the state's 593 school districts and the financial support the districts receive. (Contains 10 figures and 3 tables.) (SLD)

**1999-2000 Nebraska
State Report Card =
Tarjeta informativa del Estado de
Nebraska, 1999-2000**

Nebraska Department of Education

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1999-2000 NEBRASKA STATE REPORT CARD

Please take the time to study our first State Report Card. This State Report Card is a partnership between the Nebraska Legislature and the Nebraska Department of Education.

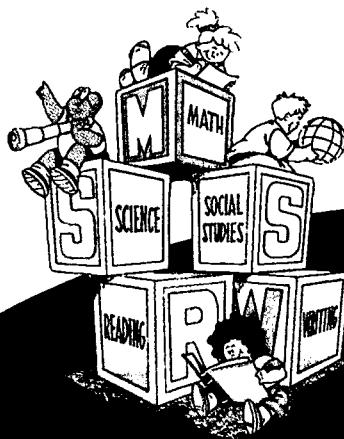
Our purpose in the first State Report Card is not to compare schools, but to provide a snapshot of our schools using statewide averages. Our next report card, the fall of 2001, will include the same statewide data and will include a profile of each school district.

As you can see in this State Report Card, we have good reason to be proud of our schools. Student achievement levels are high. Graduation rates are high. Our teachers are highly qualified.

Nebraska's first State Report Card reflects support from the public, parents and communities who make education a high priority. We need continued support of our students, our educators and our schools.



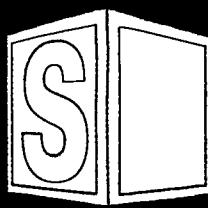
Doug Christensen
Commissioner of Education



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Department of Education

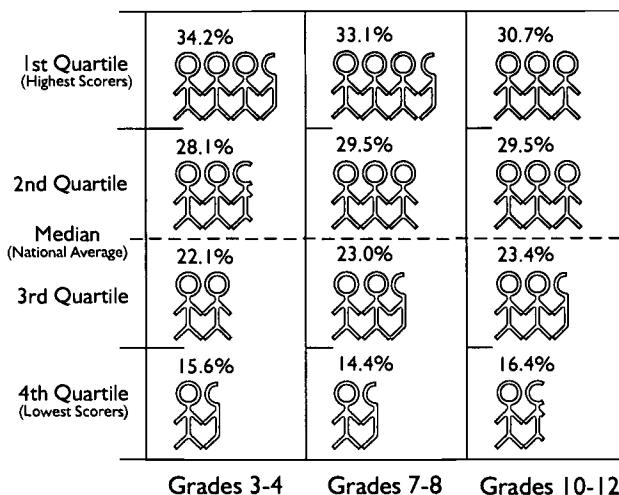


Students

Achievement

READING

NEBRASKA STUDENT SCORES BY QUARTILE

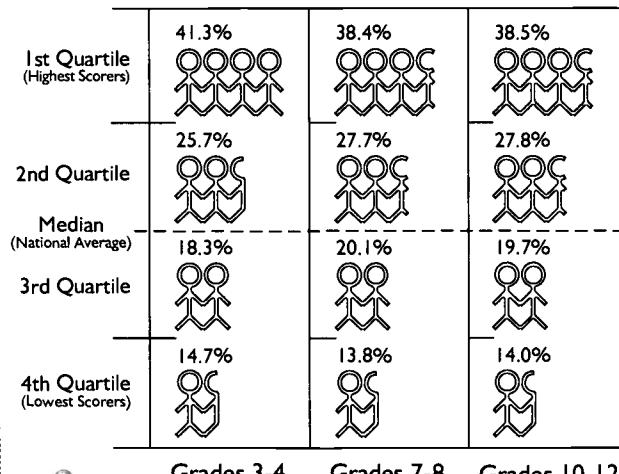


= 10% of Nebraska Students

Nebraska students scored better than students nationwide in reading. Sixty percent of Nebraska students in grades 3-4, 7-8 and 10-12 scored above the median (national average) on their 1999-2000 standardized reading test. One-third of them scored at the highest level, compared to only 25 percent nationally.

MATHEMATICS

NEBRASKA STUDENT SCORES BY QUARTILE

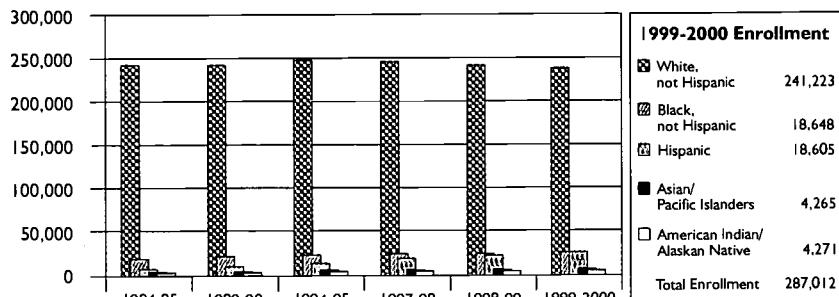


Nebraska students scored better than students nationwide in mathematics. Two-thirds of Nebraska students in grades 3-4, 7-8 and 10-12 scored above the median (national average) on their 1999-2000 standardized mathematics test. Forty percent of them scored at the highest level, compared to only 25 percent nationally.

Enrollment

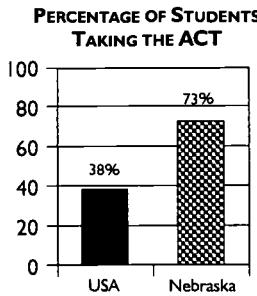
STUDENT ENROLLMENT

Nebraska student enrollment grew from 1984-97. Since 1997, enrollment has declined slightly.



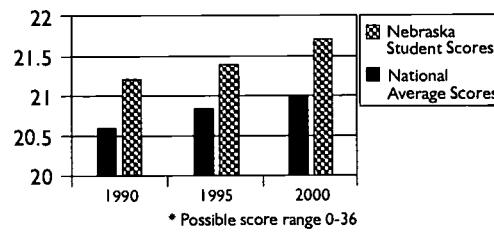
ACT

In Nebraska, 73 percent of high school students took the ACT in 2000, compared to 38 percent nationally. It is significant that Nebraska students outscored their peers nationally even when nearly twice as many students were tested in Nebraska.



AMERICAN COLLEGE TEST (ACT)

A College Entrance Exam



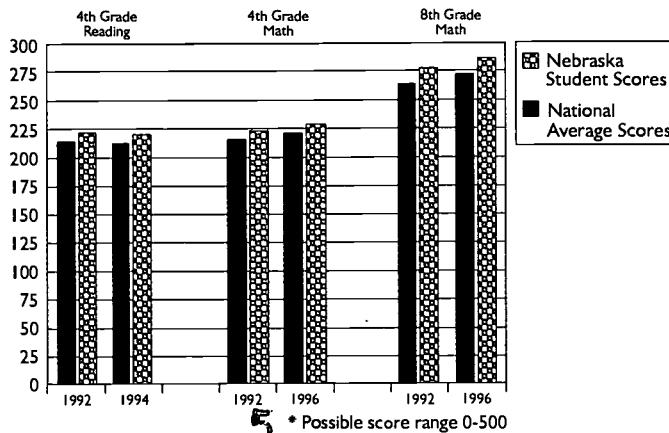
In 2000, the average ACT score of Nebraska students was first among those states with a high percentage of students—70 percent or more—taking the test. Nebraska students, on average, scored 12th highest when compared to all students taking the test nationwide.

NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS

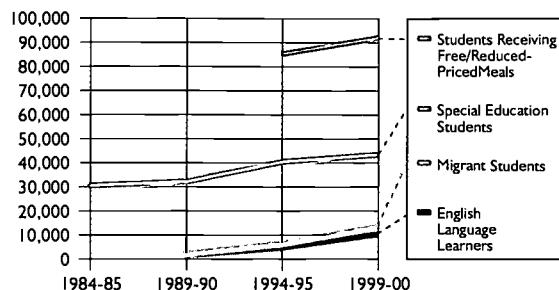
Nebraska students consistently outscored their peers nationally on the National Assessment of Educational Progress (NAEP)—a measure of student achievement in reading and mathematics that provides a state-by-state comparison.

NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS (NAEP)

Comparing Nebraska and the Nation



Changing Student Characteristics



Over the last decade, significant changes have occurred in our student population, increasing the resources required to provide quality education for all Nebraska students.

Free or Reduced-Priced Meals - Nearly one in three students is eligible for free or reduced-priced meals.

Special Education - Nearly 14 percent or 38,870 school-aged children receive special education services. An additional 4,661 children ages birth to five years receive services.

Migrant Students - More than 11,000 Nebraska students are highly mobile, following their parents who are seasonal workers.

English Language Learners - Almost 10,000 students have a primary language other than English and are in the process of learning English.

STUDENT ATTENDANCE

Nebraska students attended school 95 percent of the time in the past decade, ranking in the top seven states nationally.

Graduates

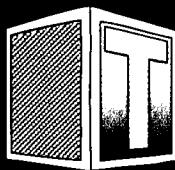
GRADUATION RATE

Nebraska's graduation rate of 93.3 percent—based on 12th grade enrollment—has remained steady and consistently high for the decade. A graduation rate is represented by the percentage of students who have completed high school in four years.

GRADUATE FOLLOW-UP

	Age 19	Age 20	Age 21	Age 22	Age 23	Age 24
IN SCHOOL						
Employed	68.6	82.0	61.9	78.7	66.5	53.2
Unemployed	3.8	3.7	0.0	0.0	0.0	0.0
Not in Labor Force	27.6	14.3	38.1	21.3	33.5	46.8
Total Percentage	100.0	100.0	100.0	100.0	100.0	100.0
NOT IN SCHOOL						
Employed	73.2	81.6	86.6	88.3	98.1	91.9
Unemployed	11.8	4.2	5.7	2.0	0.0	4.8
Not in Labor Force	15.0	14.2	7.7	9.7	1.9	3.3
Total Percentage	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL						
Employed	70.7	81.8	73.9	83.8	88.0	85.6
Unemployed	7.5	3.9	2.7	1.1	0.0	4.0
Not in Labor Force	21.8	14.3	23.4	15.1	12.0	10.4
Total Percentage	100.0	100.0	100.0	100.0	100.0	100.0

Source: U.S. Census Bureau, Current Population Survey (CPS) March Demographic Supplements, 1996-98.
Prepared by: Center for Public Affairs Research, University of Nebraska at Omaha.



Teachers

Qualifications

SUBJECT-ENDORSED TEACHERS

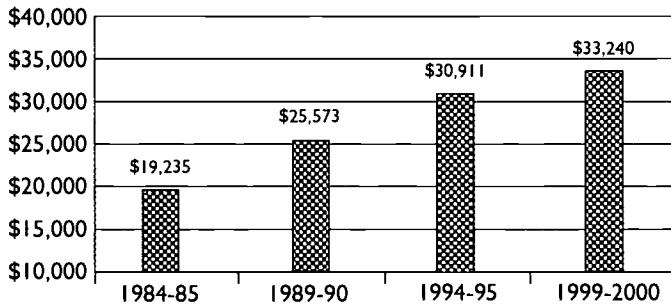
A high percentage of Nebraska's high school courses are taught by teachers who majored in the subjects they teach.

SUBJECTS	PERCENTAGE
Mathematics	95.6%
Social Sciences	90.7%
English/Language Arts	86.2%
Natural Sciences	79.1%

Salaries

AVERAGE STATEWIDE TEACHER SALARIES

The average Nebraska public school teacher salary is based on the salaries, excluding benefits, of full-time classroom teachers.

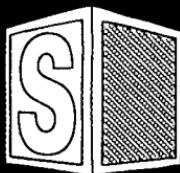


Attendance

Nebraska teachers are in their classrooms 95.3 percent of the days that students are in school. Districts reported teachers were absent 4.7 percent of the time for the following reasons:

- 1.1 percent for professional development activities
- 0.9 percent for other assigned school activities
- 2.7 percent for sick leave or other personal reasons

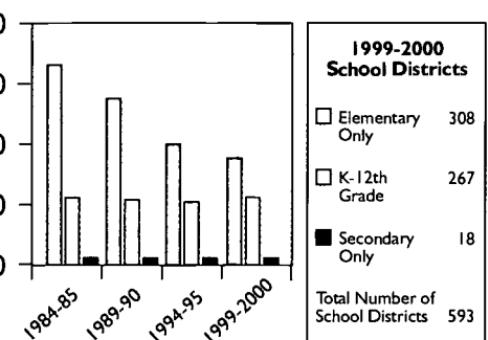
Data was provided by the Nebraska Department of Education, an equal opportunity employer. The graduate follow-up data is from the American Community Survey. For more information, call the Nebraska Department of Education at 1-2295 or visit www.nde.state.ne.us



Schools

Districts

NUMBER OF SCHOOL DISTRICTS



While the number of K-12 and secondary-only districts remained steady, the number of elementary-only districts declined dramatically over the past 15 years. In 1984-85, there were 977 Nebraska school districts; in 1999-2000, there were 593 school districts.

NEBRASKA STUDENTS IN NCA SCHOOLS

North Central Association is a regional accrediting agency that recognizes schools that continually work to meet its higher standards of school excellence.

erly 80 percent of all Nebraska high school students and 61 percent of all middle school students attend schools that have met the North Central Association's high standards for school performance and improved student learning. The enrollment of elementary students in NCA schools is increasing.

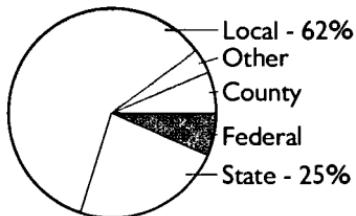
TYPE OF SCHOOL	PERCENTAGE OF STUDENTS
High Schools	78.9%
Middle/Jr. High Schools	61.4%
Elementary Schools	16.6%

Funding

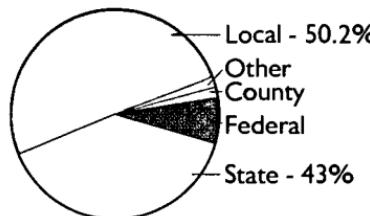
SCHOOL FUNDING

Recent years, school funding has shifted to the state to provide property tax relief for Nebraska taxpayers. In 1998-99 the state provided nearly 43 percent of the funds that supported Nebraska schools, compared to 25 percent in 1984-85.

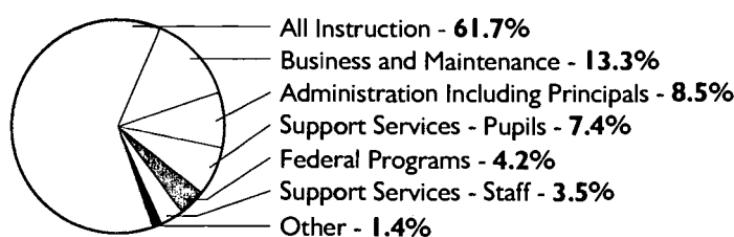
RECEIPTS 1984/1985



RECEIPTS 1998/1999



EXPENDITURES 1998/1999 - \$1,728,889,710



1999-2000

Tarjeta informativa

del Estado de Nebraska

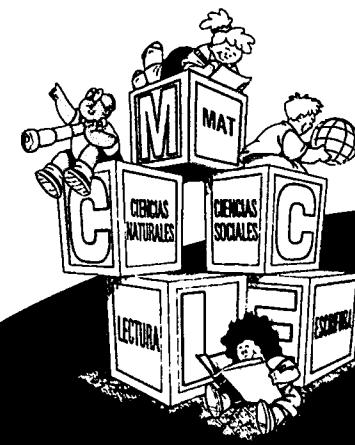
Les rogamos que estudien detenidamente nuestra primera Tarjeta informativa del Estado de Nebraska. Esta tarjeta informativa estatal es el fruto de la colaboración entre la Legislatura y el Departamento de Educación de Nebraska.

Nuestro propósito en esta primera Tarjeta informativa del Estado no es comparar nuestras escuelas, sino proporcionar una instantánea de las mismas aplicando valores medios a escala estatal. La próxima tarjeta informativa, para el otoño de 2001, incluirá los mismos datos a escala estatal y el perfil de cada uno de los distritos escolares.

Como pueden apreciar en esta tarjeta informativa del Estado, tenemos motivos para estar orgullosos de nuestras escuelas. El nivel de rendimiento de los estudiantes es alto. El índice de graduación es elevado. Nuestros profesores están altamente cualificados

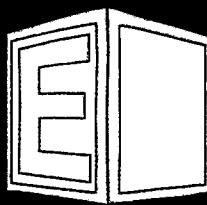
La primera Tarjeta informativa del Estado de Nebraska refleja el apoyo del público, de los padres y apoderados y de las comunidades que asignan a la educación una alta prioridad. Necesitamos el respaldo permanente de nuestros estudiantes, nuestros educadores y nuestras escuelas.


Doug Christensen
Comisionado de Educación



Junta estatal de educación

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Stephen Scherr, Vicepresidente
Ann Mactier
Kimberly Peterson
Rick Savage
Kathryn Piller
Kathy Wilmot
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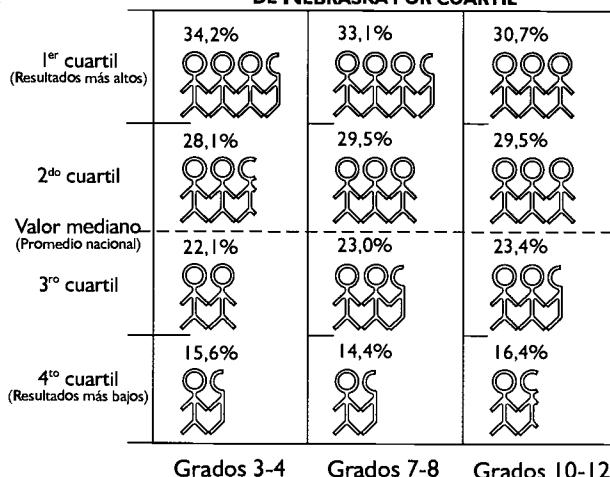


Estudiantes

Rendimiento

LECTURA

RESULTADOS DE LOS ESTUDIANTES
DE NEBRASKA POR CUARTIL

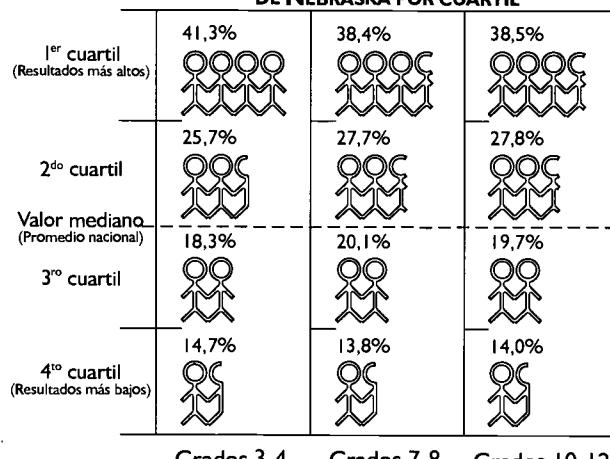


 = 10% de los estudiantes de Nebraska

Los estudiantes de Nebraska obtuvieron en lectura mejores resultados que los estudiantes del resto del país. Los resultados del 60% de los estudiantes de Nebraska en los grados 3-4, 7-8 y 10-12 estuvieron sobre el valor mediano (promedio nacional) en la prueba estándar de lectura de 1999-2000. Las calificaciones de un tercio de los estudiantes estuvieron en el nivel más alto, en comparación con sólo el 25% a escala nacional.

MATEMÁTICAS

RESULTADOS DE LOS ESTUDIANTES
DE NEBRASKA POR CUARTIL

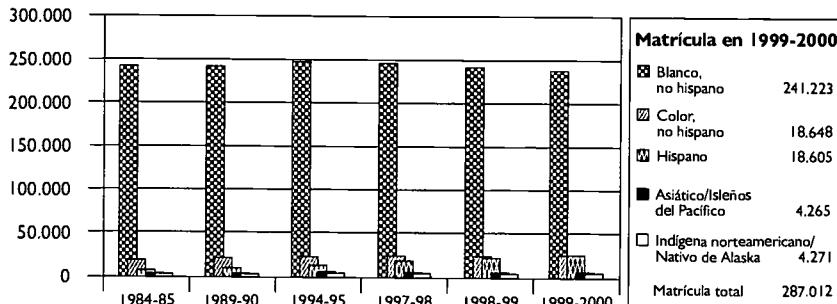


Los estudiantes de Nebraska obtuvieron en matemáticas mejores resultados que los estudiantes del resto del país. Los resultados de dos tercios de los estudiantes de Nebraska en los grados 3-4, 7-8 y 10-12 estuvieron sobre el valor mediano (promedio nacional) en la prueba estándar de matemáticas de 1999-2000. Las calificaciones del 40% de los estudiantes estuvieron en el nivel más alto, en comparación con sólo el 25% a escala nacional.

Matrícula

MATRÍCULA DE ESTUDIANTES

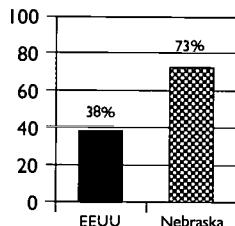
El número de estudiantes matriculados en Nebraska aumentó entre 1984 y 1997. A partir de 1997, ha disminuido ligeramente.



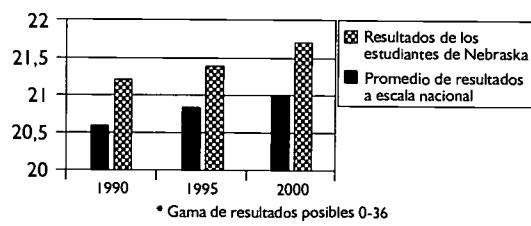
American College Test (ACT) (EXAMEN UNIVERSITARIO AMERICANO)

En Nebraska, el 73% de los estudiantes secundarios rindieron el ACT en el año 2000, en comparación con el 38% a escala nacional. Es significativo el hecho de que los estudiantes de Nebraska hayan obtenido mejores resultados que los estudiantes del resto del país, incluso cuando el número de estudiantes que rindieron el examen en Nebraska fue casi el doble del número a escala nacional.

Porcentaje de estudiantes que rinden el ACT



American College Test (ACT)
Examen Universitario Americano

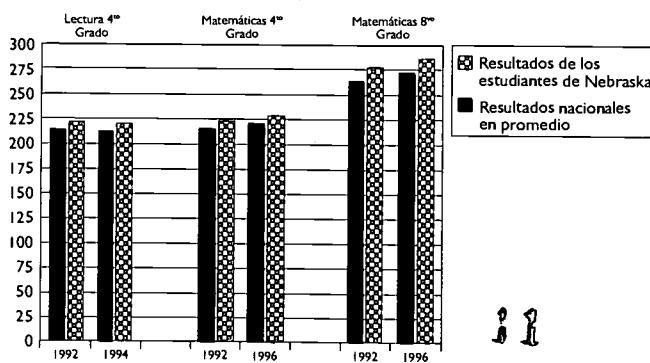


En 2000, el resultado medio en el ACT de los estudiantes de Nebraska fue el primero entre los estados con alto porcentaje de estudiantes (70% o más que rinden el examen). En promedio, los estudiantes de Nebraska alcanzaron el 12º lugar, al compararlos con el total de estudiantes que pasaron el examen en todo el país.

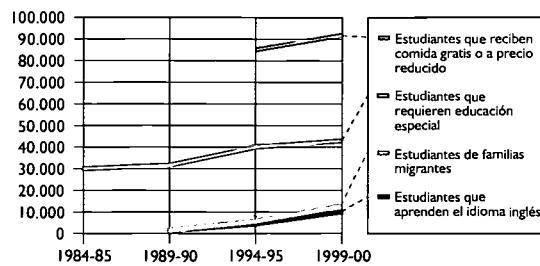
NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS (NAEP) (EVALUACIÓN NACIONAL DEL PROGRESO EDUCACIONAL)

Los estudiantes de Nebraska obtuvieron sistemáticamente mejores resultados que los estudiantes del resto de país en la NAEP, que es una medida del rendimiento estudiantil en lectura y matemáticas que ofrece una comparación estado por estado.

Evaluación nacional del progreso educacional (NAEP)
Comparación entre Nebraska y la nación



CAMBIOS EN LAS CARACTERÍSTICAS DE LOS ESTUDIANTES



Durante el último decenio, se han producido cambios importantes en la población estudiantil de nuestro estado. Estos cambios exigen más recursos para poder proporcionar educación de calidad a todos los estudiantes de Nebraska.

Comida gratis o a precio reducido - Prácticamente uno de cada tres estudiantes tiene derecho a comida gratis o a precio reducido.

Educación especial - 38.870 niños en edad escolar, es decir cerca del 14%, reciben educación especial. Además se prestan estos servicios a 4.661 niños entre cero y cinco años de edad.

Estudiantes de familias migrantes - Más de 11.000 estudiantes en Nebraska pertenecen a familias de trabajadores temporales que se trasladan de un lado a otro con mucha frecuencia.

Estudiantes que aprenden el idioma inglés - Hay alrededor de 10.000 estudiantes cuya primera lengua no es el inglés y están aprendiéndolo.

ASISTENCIA ESTUDIANTIL

Los estudiantes de Nebraska asistieron a la escuela el 95% el tiempo en el decenio pasado, lo cual los sitúa entre los siete primeros estados a escala nacional.

Egresados

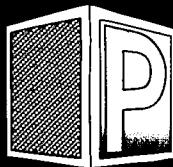
ÍNDICE DE EGRESO

En Nebraska, el índice de egreso del 93,3% según el número de estudiantes matriculados en 12^º grado, se ha mantenido estable y a un nivel sistemáticamente alto en el curso del decenio. El índice de egreso está representado por el porcentaje de estudiantes que han completado la escuela secundaria en cuatro años.

SEGUIMIENTO DE LOS EGRESADOS

	Edad 19 años	Edad 20 años	Edad 21 años	Edad 22 años	Edad 23 años	Edad 24 años
Estudiante						
Con empleo	68,6	82,0	61,9	78,7	66,5	53,2
Desempleado	3,8	3,7	0,0	0,0	0,0	0,0
Fuera de la fuerza laboral	27,6	14,3	38,1	21,3	33,5	46,8
Porcentaje total	100,0	100,0	100,0	100,0	100,0	100,0
No estudiante						
Con empleo	73,2	81,6	86,6	88,3	98,1	91,9
Desempleado	11,8	4,2	5,7	2,0	0,0	4,8
Fuera de la fuerza laboral	15,0	14,2	7,7	9,7	1,9	3,3
Porcentaje total	100,0	100,0	100,0	100,0	100,0	100,0
Total						
Con empleo	70,7	81,8	73,9	83,8	88,0	85,6
Desempleado	7,5	3,9	2,7	1,1	0,0	4,0
Fuera de la fuerza laboral	21,8	14,3	23,4	15,1	12,0	10,4
Porcentaje total	100,0	100,0	100,0	100,0	100,0	100,0

Fuentes: U.S. Census Bureau, Current Population Survey (CPS) March Demographic Supplements, 1996-98.
Preparado por: Center for Public Affairs Research, University of Nebraska at Omaha.



Profesorado

Credenciales

PROFESORES ESPECIALIZADOS

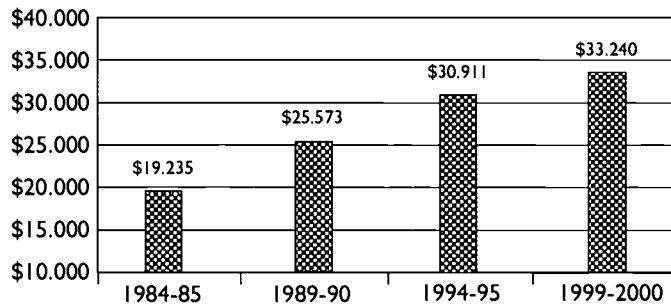
Los cursos de enseñanza secundaria en las escuelas de Nebraska son impartidos, en su mayoría, por profesores con especialización en las asignaturas que enseñan.

Asignaturas	PORCENTAJE
Matemáticas	95,6%
Ciencias sociales	90,7%
Inglés/Idiomas, Artes	86,2%
Ciencias naturales	79,1%

Sueldos

PROMEDIO DE SUELdos DE LOS PROFESORES A ESCALA ESTATAL

El sueldo medio de los profesores de las escuelas públicas de Nebraska se basa en los sueldos de los profesores que trabajan dando clases a tiempo completo, sin incluir los beneficios.

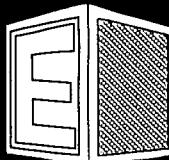


Asistencia

Los profesores en Nebraska están presentes en la sala de clases el 95,3% de los días que los estudiantes asisten a la escuela. Según informaron los distritos, los profesores estuvieron ausentes el 4,7% del tiempo por las razones siguientes:

- 1,1% por actividades de desarrollo profesional
- 0,9% por otras actividades escolares asignadas
- 2,7% por licencia por enfermedad u otras razones de carácter personal

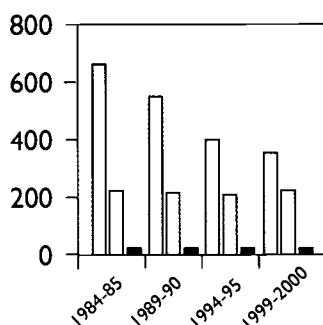
La información fue proporcionada por el Departamento de Educación de Nebraska (Nebraska Department of Education), entidad que, como empleador, ofrece igualdad de oportunidades. Los datos sobre el seguimiento de los egresados proceden de la Encuesta de comunidades norteamericanas (American Community Survey). Para obtener información más detallada, dirigirse a: Nebraska Department of Education al número (402) 471-2295 o visitar el sitio www.nde.state.ne.us



Escuelas

Distritos

NÚMERO DE DISTRITOS ESCOLARES



Districtos escolares 1999-2000

Únicamente enseñanza primaria	308
Grados K-12 ^o	267
Únicamente enseñanza secundaria	18
Número total de distritos escolares 593	

El número de distritos en los que se imparte solamente enseñanza de nivel K-12 y secundaria se mantuvo estable, en tanto que el total de distritos donde se imparte enseñanza primaria únicamente disminuyó de manera drástica en los últimos 15 años. En el período 1984-1985, en Nebraska había 977 distritos escolares; para 1999-2000, el número se había reducido a 593.

ESTUDIANTES DE NEBRASKA EN ESCUELAS RECONOCIDAS POR LA NORTH CENTRAL ASSOCIATION (NCA)

La North Central Association es una entidad regional de certificación que prescribe criterios de excelencia escolar muy rigurosos y que reconoce aquellas escuelas que permanentemente se esfuerzan por ajustarse a los mismos. Cerca del 80% de todos los estudiantes de secundaria de Nebraska y el 61% de aquellos de escuela intermedia asisten a escuelas que cumplen con las normas de alto nivel de la North Central Association en materia de rendimiento escolar y aprendizaje estudiantil enriquecido. La matrícula de estudiantes de primaria en escuelas de la NCA se está incrementando.

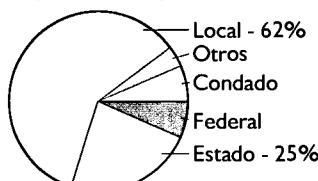
TIPO DE ESCUELA	PORCENTAJE DE ESTUDIANTES
Escuelas secundarias/bachillerato	78,9%
Escuelas intermedias/secundarias	61,4%
Escuelas primarias	16,6%

Financiamiento

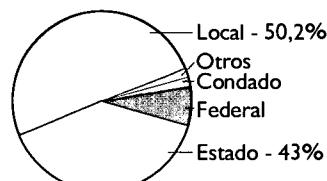
FINANCIAMIENTO ESCOLAR

En los últimos años, el financiamiento escolar ha pasado al Estado para así reducir los impuestos sobre la propiedad de los contribuyentes de Nebraska. En 1998-1999 el Estado aportó alrededor del 43% de los fondos necesarios para las escuelas de Nebraska, en comparación con el 25%

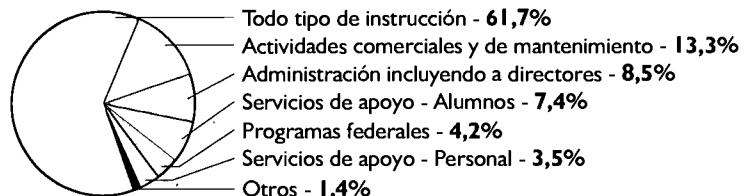
INGRESOS 1984/1985



INGRESOS 1998/1999



GASTOS 1998/1999 - \$ 1.728.889.710





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